Arizona English Learner Report

(Published by MediaNet Solutions, Inc., the providers of the e-ELL PRO)

History of Arizona's Legal and Legislative Action Leading to SB1014 / Reduced EL Hours

In 1992, parents of students in the Nogales Unified School District filed suit in federal district court alleging the civil rights of English Learners (EL) students were violated under the Equal Education Opportunities Act because Arizona did not have a program that included "adequate language acquisition" or sufficient funding for EL students, and entry and exit procedures were poor.

In 2000, the court ruled in favor of the plaintiffs and the Arizona Department of Education (ADE) entered a consent decree that said:

- Students will be taught English Language Development daily.

- Students who struggle academically will get additional support.

- Standardized assessments will determine placement in English programs.

That same year, voters approved Proposition 203, which mandated that students identified as EL would be educated separately through Structured English Immersion (SEI) programs for no more than a year.

Under Prop. 203, EL students were supposed to remain in these SEI programs for no more than a year to become proficient in English. But in practice, this hasn't always been the case.

A law enacted in 2006 required every school district to provide a four-hour model of SEI for students who are classified as EL. Critics say the program segregates students who do not speak English as their native language from students who do.

In 2014, the courts determined the state met all the requirements of the 2000 consent decree.

The reclassification rate of students who became proficient in English last year was about 15 percent, according to the ADE. Students who have tested to become "Reclassified Fluent English Proficient" have not exceeded 31 percent since 2011, according to ADE.

In February, however, Gov. Doug Ducey signed SB1014, which reduces the number of required hours EL students must be taught and gives school districts flexibility to craft their own research-based models. Advocates hope this will help students better learn and improve scores on the AZELLA.

Reference: *https://azcapitoltimes.com/ news/2019/05/31/new-era-for-arizonas-english-immersion-students/*.

Several Arizona LEAs Select the e-ELL PRO | EL Forms/Student Management Software

MediaNet Solutions, Inc. offers a web-based English Learner (EL) student data and forms management software for Arizona schools and districts titled the e-ELL PRO.

Currently, over 45 LEAs in Arizona are utilizing the e-ELL PRO.

The e-ELL PRO is designed specifically for Arizona education agencies, schools and districts.

Arizona LEAs are selecting the e-ELL PRO to:

- Save staff time and resources;

- Ensure proper EL forms and documentation are completed for all EL students;

- Receive automated notifications of important EL documentation and action due dates;

- Better manage required EL student information;

- Increase the ease of access to EL student information and documents by key district stakeholders, such as teachers and principals;

- Electronically store historical and current EL student documentation; and,

- Improve overall EL program compliance.

The e-ELL PRO offers a number of key benefits that include:

⇒ All forms are aligned to ADE developed/ provided EL forms.

⇒ EL standards are integrated into Individual Language Learner Plans (ILLP).

⇒ All EL student data and forms are managed in a central location.

⇒ Access is available from any computer or mobile device connected to the Internet.

⇒ Pearsons AZELLA data can be automatically loaded, updated and synced for each EL student record.

⇒ EL Corrective Action Plans can be better addressed/resolved.

With the increased emphasis on improving EL student data and services management by ADE and the state legislature, many more Arizona LEAs are expected to switch to the e-ELL PRO in the 2019-20 school year.

For more information see: www.e-ellpro.com.

e-ELL PRO
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"Tailored to the state's unique requirements, the e-ELL PRO is a full-featured English Learner management system that tightly integrates all student data and state required documents into one comprehensive system."

"The web-based e-ELL PRO allows quick and easy access from any computer or mobile device connected to the Internet."

See us on the web at www.e-ellpro.com

"The e-ELL PRO is a comprehensive EL student management system that provides a set of data-driven, fully integrated English Learner (EL) forms."

"The centrally hosted e-ELL PRO solution allows all stakeholders quick and easy access to Individual Language Learner Plans (ILLP) and much more"

"The e-ELL PRO provides automated notification of due dates, such as meetings and Individual Language Learner Plans (ILLP) due dates."

SB 1014 Gives Arizona LEAs and Teachers of EL Greater Flexibility

Senate Bill (SB) 1014 was signed into law, giving public schools and teachers of English Learner (EL) students more flexibility to develop instructional models that best fit the needs of their communities.

SB 1014, which passed the Legislature with unanimous support and was signed by the Governor in February 2019, eliminates the rigid four-hour state-mandated block of English-language instruction and instead allows public schools and teachers to develop their own research-based models based on the needs of their individual students. SB 1014 requires only an average of two hours of English learning per day.

Researchers and advocates of the bill indicated that the four-hour English mandate caused students to miss out on relevant subject matter in other fields like math, science, and history.

While SB 1014 provides flexibility to LEAs to develop their own research-based models, these models must be approved by the State Board of Education to ensure that the models align to Arizona's English language proficiency standards and include oral and written language in a structured environment for at least 2 hours a day that is inclusive of reading, writing, and comprehension strategies with integration of grade-level content.

SB 1014 also removes some of the burdensome reporting requirements for public schools and directs ADE to collect data and analyze the effectiveness of all approved models to identify best practices that can be shared among public LEAs and educators.

MediaNet Solutions, Inc.'s e-ELL PRO software offers Arizona schools and districts a flexible, customizable and automated solution that supports SB 1014 by allowing LEAs to more easily track and manage their EL student information and forms.

More information about the e-ELL PRO can found at: http://www.e-ellpro.com.

State-wide Rollout of the e-IEP PRO Continues within Arizona

Since 2001 approximately **70%** of the districts and agencies in Arizona have made the switch to the e-IEP PRO. And, this school year, Arizona districts and schools are continuing **an 18-year trend** of making the switch to the e-IEP PRO.

The e-IEP PRO is a Special Education Student Management System and is developed by MediaNet Solutions, Inc., the same company that provides the e-ELL PRO. The e-IEP PRO is a customizable, web-based software that simplifies the management of the special education process.

Over 460 Arizona LEAs statewide are currently using the e-IEP PRO to manage their special education student data and programs making the e-IEP PRO the most utilized, comprehensive and fully-supported Special Education Management solution in Arizona.

Several additional LEAs in Arizona have already selected the e-IEP PRO for the 2019-20 school year and many additional districts are expected to adopt the e-IEP PRO during the school year.

Some of the key reasons that Arizona LEAs are selecting the e-IEP PRO are due to the following distinct advantages offered by the software and its support team:

- The e-IEP PRO is the only special education software certified by the ADE for reporting special education data to the state (e.g., AzEDS);

- The e-IEP PRO automatically integrates with all leading Student Information Systems;

- The e-IEP PRO allows electronically transferring student records including METs, IEPs, PWNs, Meeting Notices, signature pages, 504 Accommodation Plans (and more) with other LEAs;

- The e-IEP PRO is supported by a local (Phoenix-based) user support and training team;

- The e-IEP PRO includes fully integrated electronic signature features for IEP Progress Reporting;

- The e-IEP PRO provides a Compliance Alert feature that allows administrator users to automatically notify and communicate with staff regarding problems/issues in their documentation, etc.;

- The e-IEP PRO includes a Transportation Communication Portal facilitating communications between the SPED and Transportation departments.

- The e-IEP PRO includes an on-line Student Information and Parent portal that allows general education teachers and parents electronic access to student's current IEP, Progress Report, Meeting Notice, 504 Plan and Behavior Plan information as appropriate.

Learn More

To learn more about the e-IEP PRO, please point your browser to: http://www.e-ieppro.com.